

Wrap-Up and Evaluation

Time Frame: 15 minutes

Materials:

- Workshop Objectives (1 transparency)
- Workshop Evaluation Form (1 per participant)
- *Virtual Economics* Evaluation Form (1 per participant)

Step 1
10 minutes

Using the transparency from the earlier session, review the workshop objectives to validate that the objectives were addressed. Continue by asking these questions:

- Based on what you've seen and heard today, do you have any questions concerning the use of *Virtual Economics*?
- How do the Multimedia Demonstrations and lessons fit with the curriculum you teach?
- Which specific activities would you most enjoy teaching? Why?
- Which specific activities would your students most enjoy? Why?
- How do you plan to incorporate these instructional materials into your lesson plans?

Step 2
5 minutes

Ask the participants to complete the evaluation forms.

WORKSHOP EVALUATION

Date and location of the workshop _____

Grades(s) Taught _____

Course(s) Taught _____

1. **Please rank the economic content knowledge of the presenters.**
(1 = Poor, 3 = About Average, 5 = Excellent)
1 2 3 4 5
2. **Please rank the teaching skills of the presenters.**
(1 = Poor, 3 = About Average, 5 = Excellent)
1 2 3 4 5
3. **How helpful do you think the workshop will be in preparing you to use *Virtual Economics*?**
(1 = Useless, 3 = Somewhat Useful, 5 = Very Useful)
1 2 3 4 5
4. **Please rank the overall quality of this workshop.**
(1 = Poor, 3 = About Average, 5 = Excellent)
1 2 3 4 5
5. **Would you be interested in other programs offered by us? If so, what kind of programs would you be interested in?**
6. **Additional comments about the workshop:**

VIRTUAL ECONOMICS EVALUATION

1. **Please rank your ability to navigate the content of *Virtual Economics*.**
(1 = Poor, 3 = About Average, 5 = Excellent)

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

2. **Please rank the quality of the content in *Virtual Economics*.**
(1 = Poor, 3 = About Average, 5 = Excellent)

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

3. **Overall, how effective will *Virtual Economics* be in helping you plan instruction?**
(1 = Very Effective, 3 = Somewhat Effective, 5 = Useless)

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

4. **Does *Virtual Economics* require previous knowledge of computer use? Did you encounter any difficulties in operating *Virtual Economics*?**

5. **Please tell us what strengths you see in *Virtual Economics* as a resource. How does *Virtual Economics* suit your needs?**

6. **What features would you like to see changed in future versions of *Virtual Economics*?**

7. **How will *Virtual Economics* help you in teaching economics?**

8. **_____ I plan to use *Virtual Economics* with the following grade level(s)/course(s):**

_____ I do not plan to use *Virtual Economics*.