

## Implementing State Standards with *Virtual Economics*

Time Frame: 45 minutes

Materials:

- Computers (connected to the Internet, if possible) (1 per participant)
- *Virtual Economics* CD-ROM (1 per participant)
- Implementing the Standards Planning Guide (1 per participant)
- Lesson Analysis (1 per participant, transparency)

Step 1  
45 minutes

This culminating activity “pulls together all the pieces” by asking the workshop participants to go through all the steps involved in using *Virtual Economics* to plan an actual lesson using their state standards.

The “Implementing the Standards Planning Guide” will walk them through the process of planning as follows:

1. identifying the targeted grade level and discipline/course they teach;
2. selecting a specific state standard and identifying a key concept from that standard;
3. reading the Concept Overview and listing important terms found in the Glossary and Related Concepts;
4. reading the Tips related to the concept and summarizing one they can apply;
5. watching the Multimedia Demonstration and determining how to use it;
6. calling up the state standard again and obtaining a list of Featured Lessons (and if they don’t see what they can use, continuing their search);
7. completing the Lesson Analysis, if time allows.

**IMPLEMENTING THE STANDARDS PLANNING GUIDE**

DESCRIPTIVE INFORMATION

<p><b>Grade Level</b></p> <input type="checkbox"/> K – 2 <input type="checkbox"/> 3 – 5 <input type="checkbox"/> 6 – 8 <input type="checkbox"/> 9 – 12	<p><b>Social Sciences</b></p> <input type="checkbox"/> History <input type="checkbox"/> Geography <input type="checkbox"/> Economics <input type="checkbox"/> Civics/Government	<p>or</p>	<p><b>Course</b></p> <input type="checkbox"/> Language Arts <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Business Education
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STATE STANDARDS

*Select a state standard to teach and write it here.* [State \_\_\_\_\_]  
 \_\_\_\_\_

KEY CONCEPTS

*Identify a key concept from the standard.*  
 \_\_\_\_\_

ECONOMICS TERMS

*Read the Concept Overview. List the key economics terms from the Overview.*  
 \_\_\_\_\_  
*List Related Concepts to review.*  
 \_\_\_\_\_

TEACHING TIP

*Summarize a Tip to be used in your lesson.*  
 \_\_\_\_\_  
 \_\_\_\_\_

Content Related                       Strategy Related

MULTIMEDIA DEMONSTRATION

*Explain how the Multimedia Demonstration can be used.*  
 \_\_\_\_\_

LESSON PLAN

*Find a lesson that teaches this concept.*

*Lesson Title* \_\_\_\_\_

*Source*  Print Publication Title \_\_\_\_\_ or  EconEdLink

*Teaching Time Required* \_\_\_\_\_

## LESSON ANALYSIS

1. What makes this lesson “work”?
2. What obstacle may inhibit the successful use of the lesson? How could the lesson be adapted?
3. Where could this lesson fit into the curriculum you teach?
4. Which NCEE Economics Standard(s) and which Jump\$tart Standard(s) are addressed?